

**Visual Literacy:**  
**Critical Thinking and Object Learning Worksheet**

**1. Describe the Art**

**Reminder:** Make a distinction between facts and inferences, but use both. Describe the object so someone who is not looking at it could visualize it. Count, list, categorize, shape, color, texture, etc.

**2. Interpret the Art**

**Reminder:** Give potential meanings (think about how the artist's design creates meanings/communicates ideas). Consider the object's culture or context. What alternative explanations can you come up with?

**3. Evaluate the Art**

**Reminder:** How well did the object communicate? Consider your emotional reaction. What is the object's purpose? How could the object have communicated more effectively?

Question for Discussion:

How might a similar exercise help you in your discipline?